

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Review Item:

703 KAR 5:240, Next-Generation Learners Procedures (new regulation) (Regulation under separate cover)

Applicable Statute or Regulation:

KRS 158.6453, KRS 158.6451

Purpose:

To review new regulatory language outlining administrative guidance and reporting processes for Next-Generation Learners.

History/Background:

Existing Policy. Senate Bill 1 (SB1), passed by the 2009 Kentucky General Assembly, established multiple assessment requirements and charged the Kentucky Board of Education (KBE) to create the new accountability system to classify districts and schools. With the guidance and approval of the KBE, the new accountability model, Unbridled Learning: College- and Career-Ready for All, offers a balanced approach organized around the KBE's four strategic priorities of next-generation learners, professionals, support systems and schools/districts.

Next-Generation Learners, the first component of Kentucky's new accountability model, begins in 2011-2012. The implementation of Next-Generation Learners requires that the Kentucky Department of Education have new procedures that govern how school and student data are reported in the new accountability model and guidance on student participation in testing.

In Kentucky's previous accountability system, procedures were embedded within several regulations. This new regulation will require repeal of the existing regulations that no longer reflect Kentucky's new system.

The proposed regulation provides guidance on the following topics:

- definitions of schools for accountability purposes;
- inclusion of schools in accountability;
- standard grade configurations for reporting;
- change of school service areas;
- appeal of classifications and data review;
- student participation and non-participation in state-required tests;
- school participation in National Assessment of Educational Progress (NAEP) testing; and
- assignment of student results to school, district and state accountability calculations.

Impact on Getting to Proficiency:

The new accountability system will establish how schools/districts are held responsible for assuring Kentucky's students are proficient and prepared for success. The Next-Generation Learners Procedures regulation provides administration guidance to ensure consistent testing and reporting for Kentucky's new accountability system.

Groups Consulted and Brief Summary of Responses:

The School Curriculum, Assessment and Accountability Council (SCAAC) will review the proposed regulation at its September meeting. The District Assessment Coordinators Advisory Group as well as the Local Superintendents Advisory Council and other stakeholder groups will be discussing the proposed regulation. Any additional feedback that is received prior to the KBE October meeting will be shared at the meeting.

Contact Person:

Ken Draut, Associate Commissioner
Office of Assessment and Accountability
(502) 564-2256
Ken.Draut@education.ky.gov

Commissioner of Education

Date:

October 2011